

HAST (Hartlepool and Stockton) Autism Spectrum Disorder Assessment Tracker

NOTES

Venue:

Follow Up We will contact you via

Date:

telephone, to discuss the

diagnostic report and discharge

This tracker is designed to help you follow the autism spectrum disorder assessment process . The steps show the processes that need to be completed to progress through the assessment. For this reason it is

very important that all appointments are attended. Please be aware that the assessments may not be in							rime:	Hom WAAT.	
this order. The assessment information to be presented at the MAAT (Multi Agency Assessment Team)						Feedl	oack	The outcome will be	-Venue:
discussion, sharing the diagnostic outcome with you, providing the MAAT diagnostic report and contacting								discussed and Team recommendations will be shared with Parents/Carers. If no diagnosis is given we will discharge and signpost.	Vende:
you for follow up.									
						Date: Time:			
MAAT Team Contact									
Address:								will discharge and signpost.	
							- 1	A444 T 11 1 1 1 1	
Tel:					MAAT	profe		e MAAT discussion involves of significantly of the sessment information against the D diagnostic criteria. Feedback and	Venue:
Email:					discussi				
					Date:	Time:	ie: recom	recommendations will be given to parents/ carers /guardian	
							pare		
ADOS				A	Autism Diagnostic Observation Schedule (ADO a semi-structured standardised assessment of communication, social interaction and play an restricted and repetitive behaviours. It consist a number of activities carried out by the child at the clinician together.		lardised assessment of nteraction and play and	Venue:	
Date:									
							,		
School Assessment Date: Time:									
					We will c	carry out observations and		d assessment within the	Venue:
					This will be in a structure				
				Timo:				ne and class room time. The	
Date.				rinie.	Clinician will also have a discussion with the childs teacher.			sion with the childs teacher.	
Differential Diagnosis Assessment of other factors that could potentially expl						lv explain a	childs	Venue:	
presentation eg level of learning mood and anxiety etc.									
Date: Time:									
	Datailad	Date: Time.	Date: Time:						
	Detailed developmental A detailed developmental history will need to be taken.								Venue:
						_			
ŀ	history information from parents/ guardian/carers. The child/young person is not present during								
Dat	te: Time:	this assessment.							
eech and language A speech and language therapist will assess your child's communication in relation to ASD.									Venue:

Spo assessment Date: Time:

This may be North Tees/MAAT SALT (Speech & Language Therapy). If you child is accessing SALT please continue to do so.